Open Educational Resources

Dr. C. Floyd Richmond, Music Area Coordinator, Associate Professor, Tarleton State University crichmond@tarleton.edu, <u>https://www.floydrichmond.com/tmea2024/</u> TMEA Annual Conference, Thursday, 2/8/2024, 11:30 PM - 12:30 PM, CC 216

Description: An open educational resource (OER) movement has increased the availability of free, comprehensive, high-quality materials, including textbooks and workbooks for the music classroom. Richmond will discuss sources, how to locate materials, criteria for evaluating them, and commonly available music appreciation and theory materials, including OER materials he developed.



This YouTube video has a fast-paced review of the most basic fundamentals of music: <u>Music Theory in 16 Minutes</u>

A Music Theory Minute

by Floyd Richmond

A review of essential topics in music theory which correlate with the book. These videos review theory from the most basic to advanced concepts.

- 1:42 A Basic Role of Music Notation <u>https://youtu.be/-MNPmZ04A1c</u>
- 0:47 Ledger Lines https://youtu.be/9ShnLDMRO44
- 1:27 Note Names https://youtu.be/0Jn6BOouRGE
- 2:11 Accidentals <u>https://youtu.be/8czFQIX8r7Q</u>
- 1:23 Octave Numbers <u>https://youtu.be/ledPCZ-kENY</u>
- 1:29 Major Scales https://youtu.be/MZh3XuY2nOI
- 2:07 Key Signatures <u>https://youtu.be/ IUCkAsOw0o</u>
- 0:59 Tonality <u>https://youtu.be/1hGo8xXJN-M</u>
- 1:14 Introduction to Minor Scales https://youtu.be/0HOg9Lg3tQ
- 4:05 Constructing Minor Scales <u>https://youtu.be/5xlpMMZpCWo</u>
- 1:01 Relative Keys https://youtu.be/mjsL6VXlakU
- 3:27 Modes and Scales https://youtu.be/kyQMeq2i9tc
- 6:15 Intervals <u>https://youtu.be/LOyAuo_EWVA</u>
- 1:26 Inverting Intervals <u>https://youtu.be/L4uo40WGuUQ</u>
- 1:16 Scale Degrees https://youtu.be/G_IXORG4fLU
- 2:38 Triads https://youtu.be/ICEdD9w7A4s
- 2:08 Chord Symbols <u>https://youtu.be/6VbycYPiiDE</u>
- 3:28 Triad Inversions <u>https://youtu.be/awKbEh3HWbU</u>
- 1:29 Chord Progressions <u>https://youtu.be/bkgaSMS7J20</u>
- 0:59 Chord Substitutions <u>https://youtu.be/MSV4B8jjCVQ</u>
- 1:34 More Chord Progressions <u>https://youtu.be/0Of2aPthHe0</u>
- 2:35 Writing Music https://youtu.be/WPc-dwnN9rM
- 3:00 Two, three, and four voice harmony https://youtu.be/BPxU7irxXiA
- 2:04 Voice Leading <u>https://youtu.be/-SJrq9Kppns</u>
- 1:56 Resolving Chords <u>https://youtu.be/6aMlbPo72bQ</u>
- 1:49 Non-Chord Tones https://youtu.be/FdQAjzIWvul
- 2:24 Cadences https://youtu.be/zjSr4hHKlwk
- 1:23 Phrases and Periods https://youtu.be/DNOo1zr Kg4
- 2:17 Seventh Chords https://youtu.be/5WGoLrhAZGg
- 3:46 Seventh Chord Inversions <u>https://youtu.be/YG-IWE1a_oY</u>
- 3:20 Secondary Dominants https://youtu.be/AunDTXoNjjl
- 3:38 Modulations https://youtu.be/xTckcleXZvw
- 2:06 Borrowed Chords https://youtu.be/kMHkTfqrFto
- 3:58 Predominant Chords https://youtu.be/tzB6eEfACz0
- 3:44 Late Romantic And Impressionistic Harmony
 <u>https://youtu.be/b0Lx_mNdXRc</u>
- 3:54 Music History <u>https://youtu.be/J3oeWplcZI0</u>
- 1:31 Instruments of the Orchestra <u>https://youtu.be/QOH0olQUy54</u>

Theory Practice Activities and Assessments

assembled by Floyd Richmond

Assessment activities of essential topics in music theory which correlate with the book.

The following activities are

from <u>musictheory.net</u>, <u>teoria.com</u>, <u>https://www.rhythmrandomizer.com/</u>, and <u>Floyd</u> <u>Richmond UseTech Musical FlashCards</u>

Follow these instructions to save your score.

To complete musictheory.net activities, click the link shown.

- Click the start challenge
- When done answering questions, you'll get a score report.
- On that report, click the view report
- Type your name and click the sign report
- Copy the link and submit it to your teacher to record your grade.

To complete teoria.com activities, click the link shown.

- Click the link shown. Sign-in. Answer questions.
- Click *End and See Score*. Screen capture the score and submit to your teacher.
- (If you don't have an account, Go to this <u>page</u>. Enter your email. Click *I* don't have a password. Create account.)

To complete rhythmrandomizer.com activities, click the link shown. Have a friend grade you as shown and submit your grade to your teacher.

To complete UseTech Musical FlashCards activities, click the link shown. Complete the on-screen activity and print/save the score report. Submit your grade to your teacher.

Notes, Staves, Clefs

musicilieory.net	
Identify 10 notes on the	
treble clef.	
Identify 10 notes on the bass	
clef.	Place 10 notes on the treble clef staff.
Identify 10 notes on the alto	Place 10 notes on the bass clef staff.
clef.	Place 10 notes on the alto clef staff.
Identify 10 notes on the tenor	Place 10 notes on the tenor clef staff.
clef.	Place 10 notes on a keyboard.
Identify 10 notes on a	Place 20 notes on the treble, bass, alto and tenor clefs with ledger
keyboard.	lines
Identify 20 notes on the	
treble, bass, alto and tenor	
clefs with ledger lines.	

Notes, Staves, Clefs

https://www.floydrichmond.com/usetech/musicalflashcards/

Identify 13 notes on the treble clef. Identify 13 notes on the bass clef. Identify 13 notes on the alto clef. Identify 13 notes on the tenor clef.

Rhythms

https://www.rhythmrandomizer.com/

Click the link below. Click *New Rhythm*. Click *Start Playback*. Clap the rhythm. Have a friend grade you: (1 error = A, 2 = B, 3 = C, etc.). If you do multiple problems, times that number of problems (example – do 5 problems A= 5 or less = 8, 10 or less = B, etc.) Submit your grade to your teacher. All problems have a 4 beat count-off.

Level 1 - 4/4 (Q, QR, EE, E.S) Q=96 (2 bars)

Level 2 – 4/4 (Add: SSSS, SSE, ESS, SES, TTT) Q=88 (2 bars)

<u>Level 3</u> - 4/4 (Add: Dotted Note Combinations) Q = 88 (2 bars)

- Level 4 4/4 (Add: Eight Rest Combinations and EQE) Q = 80 (2 bars)
- <u>Level 5</u> 4/4 (Add: Quarter and eighth tuplets) Q = 80 (2 bars)
- <u>Level 6</u> 4/4 (Most everything reasonable) Q = 80 (4 bars)
- <u>Level 7</u> 6/8 (Basic 6/8 rhythms) Q = 88 (4 bars)
- Level 8 6/8 (Add: SE combinations) Q = 72 (4 bars)
- <u>Level 9</u> 6/8 (Add duplets and other SE combinations) Q = 72 (4 bars)
- Level 10 6/8 (Most everything reasonable) Q = 72 (4 bars)

Key Signatures

musictheory.net

Identify 10 - major key signatures.

Identify 15 - number of sharps and flats - major.

Identify 10 – minor key signatures

Identify 15 – number of sharps and flats – minor

<u>Identify 15 – major or minor key signatures</u>

Identify 15 - number of sharps and flats - major or minor

Key Signatures

https://www.floydrichmond.com/usetech/musicalflashcards/

Identify 15 - major key signatures.

Identify 15 – minor key signatures

Identify 30 – major and minor key signatures

Key Signatures teoria.com

Identify 15 major key signatures

Identify 15 major and minor key signatures

Scales

musictheory.net

Identify 10 Mm scales.	Listen and identify 10 Mm scales.	Construct 10 Mm scales
Identify 10 modes	Listen and identify 10 modes.	Construct 10 modes.

(Intervals – No Quality)	Major and Perfect Intervals	Maj, Min, Dim, Aug
Identify 15	Identify 15	Identify 15
Construct 10	Construct 10 Staff	Construct 10 Staff
	Identify 10 Keyboard	Identify 10 Keyboard
	Listen and identify 10 Staff	Listen and identify 10 Staff
Chords musictheory.net		
Identify 10 Chords Mm°+	Listen and Identify 10 Mm°+	Build 10 Chords Mm°+
with inversions	with inversions	with inversions
Seventh Chords musictheory.net		
Identify 10 Seventh Chords, withinversions	Listen and Identify 10, with inversions	Build 10 Chords, with <u>inversions</u>
	<u>Only M7, Mm7, m7</u> <u>Only ^Æ7, °7</u>	
Check out these additional s	ites of interest:	
Theory Practice Sites At <u>musictheory.net</u> , you can and practice quizzes on num There are also ear training a	erous topics in diatonic and chromatic theo	ory.
At <u>teoria.com</u> , you can find practice quizzes on numerou There are also ear training a	s topics in diatonic and chromatic theory.	
Other Resources by Floyd R Free Saxophone Fingering P		

©2023, C. Floyd Richmond, All Rights Reserved